

Hethersett Woodside Infant and Nursery School

Impact of Pupil Premium 2012/13

Analysis of school results at the end of Year 2 in 2012 compared to National results

Free School Meals - Children entitled to a Free School Meal achieved higher than National average in Maths but below in reading and writing. There were two children with significant special needs that affected these results. All children made expected, good or outstanding progress during their time at school.

English as an additional language - All EAL children achieved above National Average in all three subjects.

Children within all SEN groupings - achieved higher than National average in all areas.

Children within all ethnicity groups - all achieved above National average with the exception of 1 child and hence not statistically significant.

Analysis of school results at the end of Year 1 in 2012

Children at Hethersett Woodside who are entitled to a Free School meal started Y1 with an APS (average point score) for maths of 3 and ended the year with 8.5, an APS score for writing of 3 and ended the year with 6.5, and an APS of 3 in reading and ended the year with 7.5. This is good progress.

Children with English as an additional language started Y1 with an APS (average point score) for maths of 3 and ended the year with 13, an APS score for writing of 3 and ended the year with 11, and an APS of 3 in reading and ended the year with 13. This is excellent progress.

Children with SEN started Y1 with an APS (average point score) for maths of 3 and ended the year with 9.4, an APS score for writing of 3 and ended the year with 7.4, and an APS of 3 in reading and ended the year with 8.8. This is very good progress.

Pupil Premium

Ofsted Recommendations:

- School leaders, including governing bodies, should ensure that Pupil Premium funding is not simply absorbed into mainstream budgets, but instead is carefully targeted at the designated children. They should be able to identify clearly how the money is being spent.
- School leaders, including governing bodies, should evaluate their Pupil Premium spending, avoid spending it on activities that have little impact on achievement for their disadvantaged pupils, and spend it in ways known to be most effective.
- Schools should continue to seek ways to encourage parents and carers to apply for free school meals where pride, stigma or changing circumstances act as barriers to its take-up.
- Local authorities should ensure that there is greater consistency and transparency in the way in which the Pupil Premium is allocated to non- mainstream schools.
- Ofsted should continue to evaluate the use of Pupil Premium funding by schools to ensure that they are focusing it on disadvantaged pupils and using it effectively.
- If schools do not target Pupil Premium money effectively, then government should consider ring fencing, payment linked to outcomes, or other mechanisms to improve its use.

Hethersett Woodside Infant and Nursery School

Pupil Premium 2012/13 - £9,577

Extra TA employed .1 to do Forest schools for vulnerable children and others - £440.00
Teacher employed 2 hours per week interventions in literacy - £1,116.00
Increased TA hours in Y1 for 2 terms - focus on intervention work - £4,608.00
Increased TA hours to support a vulnerable child for 2 terms - £2182.00
HLTA employed to facilitate philosophy sessions 1 hour per week - £1115.00
HLTA employed to facilitate well-being group 20mins per week - £116.00

See attached impact results 2012

Pupil Premium 2013/14 - £15,300

Extra TA employed .1 to do Forest schools for vulnerable children and others - £670.00
Increased TA hours to support a vulnerable child for 1 term - £1697.00
Teacher employed 2 hours per week interventions in literacy - £625.00
Increased TA hours in Y2 for 1 term - focus on intervention work - £405.00
15 hours per week TA hours in Y1 for interventions - £4600.00
16 hours per week TA time to run Nurture room - £ 2748.00
Phonics resources for interventions - £500.00
Extra curricula activities for vulnerable child - £18.00
Two TA's to run Nurture intervention for vulnerable children - £3480.00
HLTA employed to facilitate philosophy sessions 1 hour per week - £471.00
HLTA employed to facilitate well-being group 20mins per week - £117.00