

Impact of Spend 2013/14

Our aim at Woodside is develop children's ability to learn and we believe that by giving children the opportunities to learn using different environments and different approaches will give sustainable skills of learning for life.

The impact of the spending can be measured in two ways; firstly, from a qualitative view, all children have access to different ways of learning. Attendance in the school is above National average showing children are eager to come to school. All children are making good progress against individually set targets showing individual needs are met.

Secondly, from a quantitative point of view, achievement can be measured from the end of key stage one data. Five children were entitled to a free school meal in year 2 in July 2014. These children all attained at least a level 2 in Reading, Writing and Maths as assessed by the teachers. All these children made more than expected progress in maths and reading and expected progress in writing. As a group of vulnerable learners they exceeded the expected national levels.