

Pupil Premium Spend 2014/15 at Hethersett Woodside

The pupil premium is additional funding given to publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers.

The following shows how we spend The Pupil Premium Grant at Hethersett Woodside Infant & Nursery School.

Total number of pupils on role as at January 2014	194 (excl. Nursery)
Total number eligible for Pupil Premium Grant	17
Total amount of Pupil Premium Grant	£22,100

Investment of Pupil Premium Grant for 2014-15	Total Cost
Outdoor Learning - provides access to learning opportunities to support different learning styles and abilities. We use the outdoor learning environment to encourage and inspire individuals of any age through an approach to outdoor play and learning in a woodland environment.	£750
Part funding for Interventions - targeted 1:1 and group work focussing on literacy and numeracy programmes for pupils working below age related expectations in order to improve access to the whole curriculum.	£8,800
Part funding for Nurture support - enables the training of staff and subsequently, staff to support development of children's emotional and behavioural difficulties, and for planning effective interventions and support activities	£3400
Resources - new resources to support intervention work with core subjects and emotional well-being	£500
Extra-curricular Activities and Resources - funding is used to enable all children to access out of school activities where necessary	£600
Staff training - to keep all staff updated with training such as Norfolk Steps; PATHs and Social and Emotional barriers to learning.	£850
Specialist support to develop personal skills for instance a HLTA leads a philosophy group; "Set Your Sights" drama supports a programme to help raise self-esteem.	£1,300
Increased leadership time to manage interventions and the development of alternative teaching strategies and individual programmes where necessary. This also includes time to support families and staff throughout the school	£7100
Total Spending	£23,300

Impact of Spend 2013/14

Our aim at Woodside is develop children's ability to learn and we believe that by giving children the opportunities to learn using different environments and different approaches will give sustainable skills of learning for life.

The impact of the spending can be measured in two ways; firstly, from a qualitative view, all children have access to different ways of learning. Attendance in the school is above National average showing children are eager to come to school. All children are making good progress against individually set targets showing individual needs are met.

Secondly, from a quantitative point of view, achievement can be measured from the end of key stage one data. Five children were entitled to a free school meal in year 2 in July 2014. These children all attained at least a level 2 in Reading, Writing and Maths as assessed by the teachers. All these children made more than expected progress in maths and reading and expected progress in writing. As a group of vulnerable learners they exceeded the expected national levels.