



# Hethersett Woodside Infant & Nursery School

"Growing Lifelong Learners"

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# "Growing Lifelong Learners"

Our happy school forms a secure foundation for our children and their learning. We immerse them in a caring, respectful and challenging environment and ethos in which they grow and flourish.

For our children learning is fun and they enjoy school life. Within this community of learning we aim to develop the skills, concepts and knowledge to succeed in life both academically and personally.

## Children Learn What they Live.

If a child lives with criticism,  
He learns to condemn.

If a child lives with hostility,  
He learns to fight.

If a child lives with ridicule,  
He learns to be shy.

If a child lives with shame,  
He learns to be guilty.

If a child lives with tolerance,  
He learns to be patient.

If a child lives with encouragement,  
He learns confidence.

If a child lives with praise,  
He learns to appreciate.

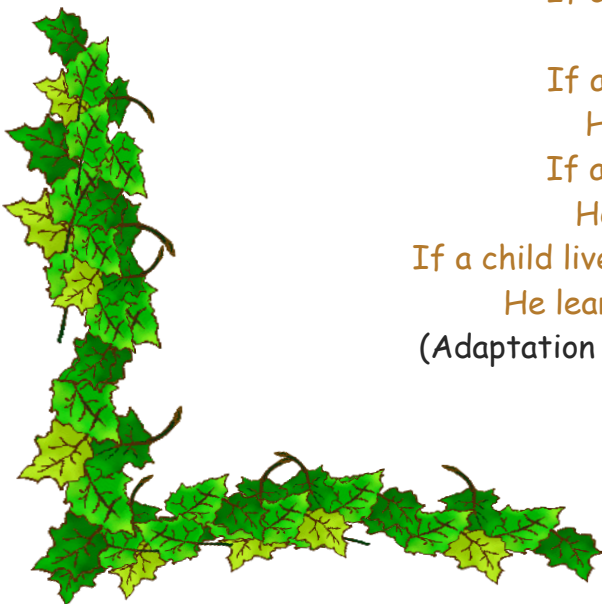
If a child lives with fairness,  
He learns justice.

If a child lives with security,  
He learns to have faith.

If a child lives with approval,  
He learns to like himself.

If a child lives with acceptance and friendship,  
He learns to find love in the world.

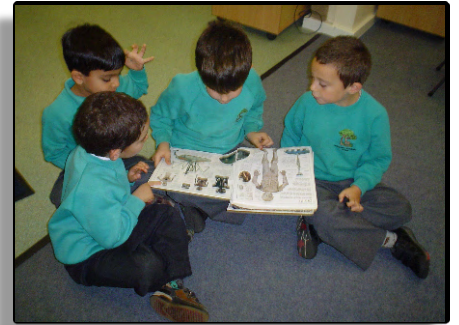
(Adaptation of a poem by Dorothy Law Nolte)



## Our School

Hethersett Woodside school is an outstanding Infant and Nursery school ranging from Nursery to the end of Year 2. The school is divided into two stages: Foundation Stage which covers Nursery and reception and key Stage 1 which covers Year 1 and 2.

We have two classes in each year group where both teachers and teaching assistants plan the learning through a stimulating rich curriculum.



Hethersett Woodside is a cohesive school where all staff whatever their role contribute to an ethos that only the best will do. Pupil voice and parental partnerships also play an important part in the organisation and daily running of the school. The school staff are committed to providing the highest quality teaching and learning standards whilst developing an atmosphere of creative thinking and fun.

## Aims & Values

### Our School aims and values:

A school that is a happy, safe nurturing environment for all.

A school where children are enabled to participate and have a voice.

A school where children enjoy learning through involvement in a meaningful, purposeful and relevant curriculum that develops lively, enquiring minds and gives children skills for life.

A school that works in partnership with parents and the wider community.

A school that develops healthy and positive attitudes to learning and living.

A school that develops opportunities beyond the classroom.

A school that enables pupils to benefit from professionally developing staff.

# A school that is a happy, --- safe nurturing environment for all.

## The Learning Environment and Facilities

We aim to create a warm, friendly and nurturing environment where children enjoy learning. We encourage our pupils to develop lively and enquiring minds, learning through a rich stimulating curriculum with involvement in practical and meaningful activities.

The school has excellent facilities and the classrooms are well presented and resourced with new technologies including interactive whiteboards to support the broad curriculum.

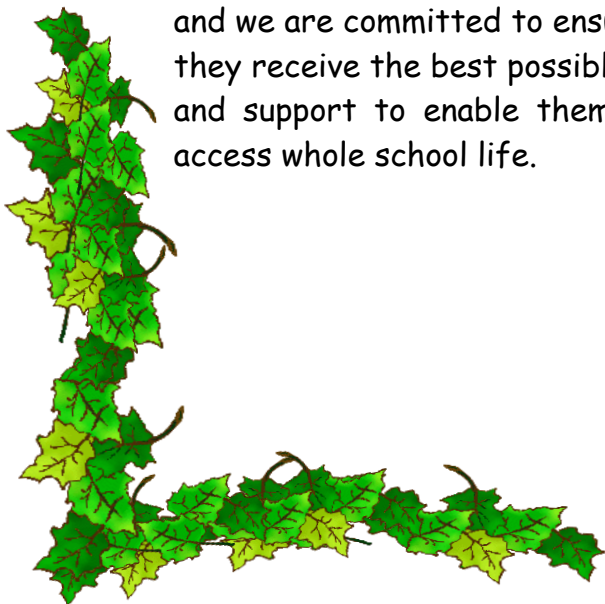
The school grounds are attractive with large lawned areas lined with shrubs and trees. They are used as an outdoor learning environment during the year and enable children to experience imaginative play, forest school and sporting activities. The Friends Of Woodside School have provided a wooden adventure trail, play sheds, picnic benches, outdoor classroom and purpose built garden area to extend the childrens learning.

Our Nursery and Reception classes have their own stimulating and colourful outdoor play area to allow outdoor learning in all weathers to take place!

## Learning For All

We are a very inclusive school and cater for all pupils needs. We aim to support all children in their learning, recognizing that learner's progress at different rates. We also recognize that there are different preferred styles of learning and so we must ensure that a range of teaching and learning styles can be accommodated.

Some children have specific needs and we are committed to ensuring they receive the best possible care and support to enable them to access whole school life.



# The Nursery

**In the Nursery** we aim to give your child the best possible start to their education. Parents and carers are the child's first educators and during the early years a child learns more than at any other time in life. We want to build on the good start you have made and hope you will help us make the most of your child's time with us.



Our purpose built Nursery provides a safe and supportive learning environment, where we set realistic and challenging experiences that meet the diverse needs of all children in our care.

The Nursery curriculum is child centered and involves a structured programme of learning through play activities both indoor and outdoor.

In the nursery we enable the children to:

- Explore and learn at their own pace.
- Follow their own interests and play.
- Build positive relationships with adults and other children.
- Become an independent learner.
- Talk to others with enjoyment and confidence.
- Access a wide range of activities and opportunities to further their skills both indoors and in the garden.

The children are encouraged to share and work together, to value their own and others achievements and to look after their environment.

Nursery sessions run from 8.30 - 11.30am and 12.00 - 3.00pm.

## Curriculum

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**We believe** children should access a purposeful, relevant and skills based curriculum.

At Hethersett Woodside we provide excellent opportunities for our children to develop enquiry and thinking skills and to become active, independent learners.

We link subjects through enquiry and purposeful learning contexts. We also embed real life learning experiences so the children can see the relevance of their learning to every day life.

We regard each child as an individual and ensure that activities are matched to a child's need and their progress is rigorously monitored. Our pupils achieve extremely well and our assessment results show that standards in reading, writing and mathematics are high compared to all schools both nationally and locally.

We have a daily assembly to promote spiritual and school values. Parents have the right to withdraw children from Religious Education and assembly.

## Pupil Voice

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**We believe** that all children's voices in the school are heard. We aim to provide opportunities for children to take an active part in their learning. This ensures that children are listened to, respected and that their needs as learners are valued.

We have very proactive class, school and eco-councils where every child has an opportunity to be involved in decision making processes. This enables them to develop self-confidence, social and moral skills and citizenship. Children are encouraged to work co-operatively to improve the school and environment for the benefit of all.

## Healthy and positive attitudes to learning and living.

Our school ethos revolves around the notion that both mental and physical well-being is of paramount importance to an early years setting.

We encourage our pupils to adopt healthy lifestyles.

We offer a rich variety of PE and sporting opportunities as part of the curriculum and as extra curricular activities. The children have wide spaces and good resources to access at playtimes.



Our outdoor play areas in Nursery and Reception ensure that all of our children have year round access to exciting and stimulating outdoor activities.

Children are encouraged to make healthy choices. In the morning a fruit snack is provided free of charge and we have a "Drink to Think" policy which ensures that all of our children have access to water to drink throughout the day. The school has been awarded the "Healthy Schools" status and is working towards "Enhanced Healthy School" status. We are also working towards our "Food for Life" award. This ensures that children have a good knowledge and understanding of where their food comes from and take part in a variety of growing activities and visits to aid understanding.

Personal and social skills are developed through an excellent programme of lessons including circle time activities and philosophy sessions. The children develop their ability to listen, think and discuss, explore ideas and issues, ask relevant questions and justify their opinions. Sex education is part of this framework.

We encourage our children to work together, to be tolerant of each other, to have an understanding of right and wrong and be part of a team.

# Parent Partnership

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**We want** to make our parents, carers and families feel part of our school community and to share the learning journey with their children. We seek to work in partnership with all parents and carers and encourage all families to feel they can participate in school life.

**We aim to do this through a variety of ways:**

We have a warm, friendly and welcoming atmosphere in school.

We have an open-door policy with access to class teachers, teaching assistants and the Head on a daily basis.

We have regular consultation evenings to discuss children's progress.

We welcome parent-helpers in our classrooms following CRB checks.

We send out newsletters and booklets about initiatives and events.

We value a daily home-school sharing book.

We give our families regular information on the curriculum and out of school activities.

We hold workshops and open evenings.

We have a supportive parent-group who do fundraising and provide social events for children and families.

We conduct questionnaires to ascertain opinions.

## Friends Of Woodside School

All parents and guardians of pupils at the school are automatically members of our "Friends Of Woodside" association. They are a very active group who make a valuable contribution to the school through fundraising and purchasing resources for the children that we wouldn't normally be able to afford. They also organise social evenings during the year.





# A school that develops opportunities beyond the classroom.

Our curriculum is extended and enriched by inviting visitors in, going on trips and special curriculum days and projects.

The school offers a variety of activities led by specialists and staff, where we aim to offer children new learning experiences. School activities and clubs include violin, drama, recorder and tennis.



## Woodside Wonders Before and After School club

We run a very popular and successful before and after school club called Woodside Wonders. This provides excellent care for our children outside regular school hours. It is run by a very committed caring team and children enjoy their time in the club.

**Club session times: (Term times only)**

**Breakfast: 7.45 - 8.50am**

**After School: 3.00 - 6.00pm**



## Forest Schools

Children have opportunities to participate in Forest School Activities. This is an initiative that involves children learning outside within the natural environment.

Social skills, cooperation and problem solving skills are all developed utilizing natural elements in all weathers!

## Day to Day school life

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We create a safe secure environment for our children. We promote positive behaviour at all times. We have agreed rules for behaviour in school and initiatives such as Playground Buddies to assist on the playground.

### Day to day details:

School begins at 8.50am and finishes at 3.05pm.

Children may bring a packed lunch or order a hot lunch from school.

The children wear a school uniform, which is green and grey.

School policies are available from the school office or on our website.

Our latest Ofsted report can be viewed at [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

## Governing Body

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The **Governing Body** plays a vital role in supporting the school with its skills and knowledge. The governors regularly monitor the curriculum and budget and take an active part in the life of the school. They work together with parents, children and the staff to form a cohesive team, which is a key feature of the school's success.

## And Finally....

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Our school is very special, and visitors tell us how welcoming it feels. We aim to ensure everyone is a valued member of our school community. We would welcome the opportunity to show you around our school and share with you any further information you require. For more information about our school please check the prospectus on the school website or ask for a copy at the school office.



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