

SEN Provision Map: Hethersett Woodside Infant & Nursery 2015-16

	Strategies that are additional to or different from to overcome barrier to learning Year 1 Interventions –Tues/Wed 1.30-2.45pm Year 2 Interventions – Mon/Tues/Wed/Thurs1.30-2.45pm			
	Nursery	Year R	Year 1	Year 2
General Learning			Max's Marvelous numbers – spring ZS	Booster Maths (spring; summer) 1x30min session weekly Maths – closing the gap (spring)
Literacy specific		Phonics – group & 1:1 Fine motor skills – writestart +	Phonics (autumn; spring; summer) 1x30mins weekly (2 groups) Less than expected progress – AJ (summer) Reading (HAPs) - JH Sentence structure (ZS Summer) 1x30 session Writing (HAPs) – closing the gap 1x30min	Run & Read (autumn;spring;summer) Less than expected progress –(autumn;spring) Phonics booster 2x20mins LH (spring 5xweeks) 1:1 reading daily 5 mins Writing – sentence work (spring) 10 mins 3xweekly
Speech and /or Language	1:1 speech & language Chatter time Attention & Communication	1:1 as necessary Speech therapy – as appropriate Small group work	Speech therapy – as appropriate Speech & language – word work (Spring) Attention & communication	Speech therapy – as appropriate Attention & communication
Behavioural, emotional, social		Nurture sessions 3xweekly (spring; summer term) Time4You as necessary	Nurture Group – Blossom time - 5 afternoons a week Talk Time Go for it girls/boys– 1x 30mins weekly (Autumn; spring; summer) THRIVE	Time4You as necessary Talk Time Go for it girls/boys – 1x 30mins weekly (spring; summer) Blossom Time THRIVE
Social communication	Family group time	Small group nurture time 2x20 mins weekly (spring; summer)	Forest Friends 1x1 ½ hour weekly	Forest Friends 1x1 ½ hour weekly Positive play
Co-ordination			Multiskills Utd (6 weeks 2x20mins – autumn) x2	
Physical		Motor skills – writestart Forest Friends (Autumn)	Go for it boys/girls – 1 x 30 mins weekly Hold & write a sentence – 5 weeks (spring) 2x20mins Motor Skills Utd. (spring)	Go for it boys/girls – 1 x 30 mins weekly
Sensory			Sensory support as necessary 1:1	Sensory support as necessary 1:1