

Leadership & Management

- To further develop the School Curriculum and assessment framework
- To embed the use of KPIs to track pupil progress
- To develop leadership within Curriculum Subject Leads
- To further strengthen the school leadership team

Personal Development, Behaviour and Welfare

- To further increase motivation & engagement in learning through creative stimulating curriculum & learning environments
- To ensure a consistent approach to behaviour management is taken throughout the school.
- To improve outdoor learning and environment as part of our Eco-Schools Status
- To continue to develop PSHE programme using PATHs, THRIVE and Attention & Communication (Wellcomm)

Hethersett Woodside

Infant & Nursery School

SDIP 2015

Outcomes for children

- To increase the % of children achieving expected level of attainment at the end of each Key Stage
- *Gender Gap*
- To provide opportunities to actively involve children in decision making
- To improve standards achieved in handwriting
- To improve accurate use of SPaG throughout the school

Teaching, Learning and Assessment

- Increase the % of outstanding teaching
- To further develop the *Global dimension*
- To further improve marking and feedback
- To further develop questioning techniques through enquiry based learning
- To redevelop the school library