

Hethersett Woodside Infant & Nursery School
Pupil Premium Review of Expenditure 2016/17



Intervention & Cost	Description	Impact
Outdoor Learning £880	2 hours weekly outdoor learning	All children access Forest Friends provision throughout their time at Woodside. All children complete a six-week programme focussed outdoors developing skills such as teamwork and self-directed challenges.
Increased TA hours for vulnerable children in Reception & Year 1 £3840	3 hours daily (2 terms)	<p>Inyear progress data showed that on average 92% of children within disadvantaged groups made at least expected progress. 71.3 % of children in Reception attained Good Level of Development.</p> <p>Disadvantaged children in Reception: PSED 82% have made at least expected progress 15% made more than expected progress from their baseline</p> <p>71% of disadvantaged children achieved the expected standard in phonics. 71% made expected or more than expected progress from the end of Reception.</p>
Increased TA hours for Intervention support Year 2 £6590	3 hours daily	<p>Literacy 84.3% of disadvantaged children made expected or more than expected progress</p> <p>Maths 73% of disadvantaged children made expected or more than expected progress</p>
TA Intervention work Year 1 £1760	4 hours weekly	<p style="text-align: center;"><u>Impact</u></p> <p>Rigorous tracking allows gaps in learning to be identified and focussed intervention to take place.</p>
Resources £500		<p style="text-align: center;"><u>Impact</u></p> <p>Resources to set up nurture rooms to support children with deep emotional needs</p>
Part funding for THRIVE Support £7900 £350	18 hours weekly Training & online support	<p>Support for staff and children throughout the school for emotional and behavioural support.</p> <p style="text-align: center;"><u>Impact</u></p> <p>A greater understanding of children's behaviour and understanding of behaviour as communication. A growing expertise of understanding of these barriers to learning and teaching children about their emotions and develop self-regulation.</p>

Part funding of Nurture £2635	6 hours weekly	Several children are taught in a small group twice a week and 10 children once a week. Impact Individual needs are met within small group using individualised timetables. This allows the children to have their emotional needs met and therefore make academic progress.
“Go for it...” increase self-esteem £1140	1 hour weekly – £25 a session -“Set your sights”	10 girls and 10 boys from Year 1 and 2 complete a 30 minute session each week. The session is designed to increase teamwork and develop individual confidence. Impact When children return to the classroom they have increased confidence and are more self-assured. The children look forward to the sessions.
Meetings with parents £2160	4 days termly Meetings and intervention support (to meet with parents and staff)	Impact Good communication with adults in school, parents and outside agencies to ensure children are fully supported.
Leadership time £5,000	Increased leadership time to manage interventions and to develop strategies to support staff	Impact Knowledgeable adults lead interventions throughout the school. All children’s needs are met.
Staff training £350	“Norfolk STEPs” training to enable consistency with all staff throughout the school	Impact Behaviour throughout school is outstanding. All children have good behaviours for learning. A minority of children with behavioural needs are supported using a consistent approach.
Uniform Vouchers £810		Impact Families are supported financially to purchase uniform. Incentive to parents to apply for Pupil premium ensuring school receives funding to support most vulnerable children.

Total Received: £33000	Spend to date	£33915
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Performance of disadvantaged pupils at end of KS1 – Progress Report

In 2016-2017 15% of children in Year 2 at Woodside were entitled to the Pupil Premium.

Reading

The proportion of children receiving FSM at Woodside achieving the expected standard in Reading is 2% greater than the national FSM children's average.

Writing

The proportion of children receiving FSM at Woodside achieving the expected standard Writing is 11% greater than the national FSM children's average.

Maths

The proportion of disadvantaged students at Woodside achieving the expected standard in Maths is 3% greater than the national FSM children's average.

Performance of disadvantaged pupils at end of Year 1 – Progress Report

In 2016-2017 12% of children in Year 1 at Woodside were entitled to the Pupil Premium.

Phonics

The proportion of disadvantaged students at Woodside achieving the expected standard in phonics is 3% greater than the national FSM children's average.

Performance of disadvantaged pupils at end of Early Years – Progress Report

In 2016-2017 13% of children in Reception at Woodside were entitled to the Pupil Premium.