

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none">• HLTA undergone training• Members of SSP and CFS – access to high quality training• HLTA keeps up to date with new initiatives due to working with CSF, SSP and networking with other schools• All children have access to organised activities at lunchtime.	<ul style="list-style-type: none">• Continuous professional development of all staff• Ensure all staff access high quality training.• Training of all lunchtime staff to support activity at lunchtime.• Healthy lifestyles and healthy minds – ongoing THRIVE training.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £17454		Date Updated: January 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					66%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Each year group to have a directed session at lunch time with a qualified coach	Active games at lunch time Working with “Set your sights” – children to have directed session once a week Involvement of School Council to promote active life style.	£2950	Children engaged in games at lunchtime and physically active Report back from School council and ideas being used	Support/train lunchtime staff Share good practice from “Set your sight” coaches.	
Consistency throughout the school with delivery of PE	A qualified member of staff to plan and deliver PE sessions to provide consistent teaching	£8534	Lessons building on skills throughout school		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Membership of Norwich Schools Sports Partnership	PE lead & HLTA to complete audit of staff competence to inform development	£970 (1/2 cost)	Improved teaching	This to continue throughout the year – possibly increase to 1 per year group. School community aware of successes.
Focus in Good News Assembly	Identified development for staff – staff signposted towards PE training.		Encourages physical activity outside of school.	
PE Notice Board in Hall	Sportasaurus awarded in Good News assembly to recognise effort during PE sessions		Board is kept up to date	
Plan termly school event	Board updated regularly to show up to date successes and achievements			
Organised sports Days				

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop KS2 curriculum for PE to support move to Primary	PE lead and PE HLTA to spend time looking at KS2 in practise Develop action plan to support KS 2 curriculum into primary.	Initially 2 days supply cover £430 1 ½ days £320	High Quality PE curriculum across the school	Identify training needs of staff
Training for specialist staff to support different sport activities Increase the skill of midday supervisors	Training for member of staff in child yoga Training for midday supervisors to lead outdoor activities at lunchtime.	£900	More specialized activities available to engage all children. Using all opportunities for children to access sport	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Membership of Norwich Sports Partnership</p> <p>After School clubs – direct children who need these.</p>	<p>Renew membership</p> <p>Children to participate in “Dance show” at Open Theatre</p> <p>Direct individuals to specific after school clubs</p> <p>Provide taster sessions within school</p> <p>All children to attend 1 multiskills event alongside other schools</p>	<p>£970 (1/2 cost)</p>	<p>Year 1 children have access to work specialist to work on a dance to performance level and perform to a large audience – impact confidence/self-esteem; increased skill level in dance</p>	<p>Considerations when move to Primary whether older children will get this opportunity?</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Supply cover to support external sports events	Year 1 and 2 children to attend Canary 4s	£960	This didn't happen in 2018 due to staff being unavailable.	Need to ensure external events are attended
Membership of Community Sports Foundation		£1475 (1/2 cost)		Possible purchase of minibus to support attendance?
Key stage 1 Sports Day	Year 1 children to participate in "Dance Show" Develop sports Day to include elements of competition		Time needed to organize event. All children participated and parent support was good	Development of KS2 sports day – competitive sport; athletics tournaments.