

Nursery curriculum overview	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme/learning prompt <b>NB CP provision will also reflect the interests of the children and specific skill development – see provision map.</b>	<u>Saying bye bye</u> (Owl babies)  I am special My nursery  Harvest	<u>What's In A Season</u>  Signs of Autumn Fireworks and movement  Christmas inquiry – Santa is lost! The Nativity	<u>Adventures!</u>  An adventure to the moon! play provocation – dark den  Chinese new Year	<u>What's your job?</u>  Occupations and people who help us  Step Inside a book (Traditional tales)  Easter	<u>What's At the Bottom Of the Pond!</u>  Change and growth How have I grown? Life cycles – frogs  Composting – superworm/ looking after our garden	<u>Mary, Mary How does your garden grow?</u>  All Change Life cycles - butterflies Mini-beasts Getting ready for school. Nursery Year Celebration –
Communication and language	Talking with adults Talking with peers Listening and joining in with story and rhyme Developing vocabulary Understanding simple questions Action words Positional language Special talking boxes	Talking with adults Talking with peers Listening and joining in with story and rhyme Developing vocabulary Understanding simple questions Using language as a powerful means of communication	Communicating with others to explain ideas Following directions Understanding simple instructions Focusing attention Environmental sounds Chattertime group	Communicating with others to explain ideas Following directions Understanding simple instructions Focusing attention Prepositions Vocabulary to explain Vocabulary to imagine Talking boxes Chattertime group	Listen to and respond to stories Talking boxes Philosophy – making choices and explaining Listen and respond to conversation Nonsense rhymes, funny poems Chattertime group	Listen to and respond to stories Philosophy – making choices and explaining Listen and respond to conversation Nonsense rhymes, funny poems Chattertime group
Physical development	Moving in different ways Gross body movements Using fingers for play and tasks Toileting and self care Organising belongings Putting on own wellies Snack/lunch routines	Moving in different ways Gross body movements – lines and circles Developing finger strength Toileting and self care Organising belongings Putting on own shoes Putting on own coat	Use of one handed tools Writing patterns Begin name formation Gross motor – penpals Balancing/climbing apparatus Throwing and catching large balls Putting on own coat and fastening zip Putting on waterproof trousers	Use of one handed tools Writing patterns Gross motor – penpals/Let's write Name formation Balancing/climbing apparatus Throwing and catching large balls Putting on own coat	Pencil skills – colouring, patterns, letter formation rhymes (where appropriate) Name formation Negotiating space – games Climbing apparatus, obstacle courses, Ball skills Staying safe Changing shoes and socks for dance activity	Pencil skills – colouring, patterns, letter formation rhymes (where appropriate) Name formation Negotiating space – games Climbing apparatus, obstacle courses, Team games, races Healthy foods Changing shoes, socks, t-shirt, shorts.
PSED	Parting from carer Familiarity with Nursery environment	Express preferences and interests Follow routines and boundaries	Family groups Play with others	Family groups Play with others Describe our feelings. Emotions board	Family groups Play as part of a group	Family groups Play as part of a group

	<p>Establish routines and boundaries SEAL – Learning to care, share and grow. Our Nursery Rules Special boxes</p>	<p>SEAL – express our own feelings Introduce family groups Learning tree – next steps</p>	<p>Describe our feelings – happy, sad, cross Emotions board Describe myself Inhibiting actions/tolerating delay Child of the week Learning tree – next steps</p>	<p>Music to describe feelings Inhibiting actions/tolerating delay Rosy Glows – to say thank you</p>	<p>Working as part of a whole class – sharing, turn taking Understand the needs of others. Begin to resolve problems Confidence in new situations SEAL – feeling safe and secure Safety on the road – traffic club</p>	<p>Working as part of a whole class – sharing, turn taking Understand others needs. Begin to resolve problems Transitions into school Confidence in new situations Safety on the road – traffic club</p>
<p>Mathematics</p>	<p>Matching, sorting Counting rhymes Number language in play Anticipation of time and routines Counting sets within 5. Language of size Using shapes in pictures and construction</p>	<p>Playing with shapes Shapes within the environment Number language in play Developing 1:1 correspondence with small quantities</p>	<p>Pairs Finger patterns Counting sets of objects 1-5/1-10. Counting out from larger groups Numeral recognition within 10 Numicom play Shapes in the environment Naming simple 2D shapes Ordering objects by length Group games</p>	<p>Counting sets of objects 1-5/1-10. Addition and subtraction Counting out from larger groups Numeral recognition within 5 Numicom play Using 3D shapes Position and direction Simple statistics – data handling Sequencing events Group games</p>	<p>Numeral recognition within 5 Number tracks to 5 – before and after Number fans to 5 Adding 2 sets together Pictorial recording Sorting – describe and make 2 object repeating patterns. Numicom apparatus Using 3D shapes Heavy and light</p>	<p>Numeral recognition extend to 10. Number tracks to 5/10 – before and after Number fans to 5/10 Adding 2 sets together Pictorial recording Sorting – describe 2 object repeating patterns. Numicom apparatus Using 3D shapes Heavy and light</p>
<p>Literacy</p>	<p>Nursery rhymes Lift the flap books Repetitive pattern stories Talk For writing text: Owl Babies/Rosie's Walk Book corner, library book exchange Mark making, stencils Name recognition</p>	<p>Talk For writing: Nursery Rhymes Nursery rhymes Lift the flap books Repetitive pattern stories Book corner, library book exchange Name recognition Mark making, stencils Let's write (based on penpals and own programme)</p>	<p>Recall stories/anticipate events and endings Characters and setting Talk For Writing text: What Ever Next! Environmental print Phonic alliteration and awareness through rhyme Initial sounds RWI (where appropriate)</p>	<p>Recall stories/anticipate events and endings Talk for Writing text: The Gingerbread man Repeated refrains Story structure – beg, middle, end. Characters Environmental print Phonic alliteration and awareness Initial sounds RWI (where appropriate)</p>	<p>Talk For Writing: Mr Wiggle and Mr Waggle Story structure – events, setting, characters Text – left to right, top-bottom Labelling print Initial sounds RWI Rhyming words/patterns/ordering Name formation, letter formation rhymes where appropriate</p>	<p>Talk For Writing: Jasper's Beanstalk Name formation Story structure – events, setting, characters Text – left to right, top-bottom Labelling print Initial sounds RWI Rhyming words/patterns/ordering Name formation, letter formation rhymes where appropriate</p>

			Mark making books – drawing pictures, lines and circles	Mark making books – pen walks and patterns, name formation		
Understanding the world	Exploration of nursery environment and garden Small world play Linking different approaches Family pictures and stories Sense of self Toys with buttons/flaps Remote controlled cars	Notice and comment upon aspects of their environment and wider world Talk about things they observe - pumpkins Seasonal change Sense of self Mechanical toys – remote controlled Introduce i-pads	Describe significant times/special events How things work Talk about things they observe Technology in the world I-pads – complete simple programs Chinese New Year	Recognise different occupations Care and concern for the environment Planting and growth Talk about things they observe - eggs I-pads – complete simple programs Mothering Sunday Easter	Care and concern for the environment Planting and growth Eco awareness Life cycles Remote control Programming BEEBOT – forwards, backwards	Care and concern for the environment Planting and growth Eco awareness Life cycles Remote control Programming BEEBOT – forwards, backwards
Exploring media and materials	Sensory experiences Exploration of musical sound Moving to music Use of craft tools and equipment Role play – own experiences Construction – building and balancing	Sensory experiences Exploration of musical sound Moving to music Use of craft tools and equipment Role play – own experiences Construction Christmas songs/crafts	Ring games Dancing in response to music. Singing favourite songs Tapping rhythms Explore texture Building and balancing Role play – develop story line using enhancement boxes Use of tools - safety	Ring games Tapping rhythms Dancing in response to music Explore how colours change Building and balancing Role play – develop story line using enhancement boxes	Singing familiar songs Tapping rhythms Music and feelings Colour mixing (Working with wood) Observational drawing Designing with a purpose in mind Representing objects, thoughts Role play – story line and group play using enhancement boxes	Singing familiar songs Tapping rhythms Music and feelings Colour mixing (Working with wood) Observational drawing Designing with a purpose in mind Representing objects, thoughts Role play – story line and group play using enhancement boxes
Stories/Rhymes Reading Spine	Simple flap books Nursery rhyme box Owl babies/owl rhymes Rosie’s walk Where’s Spot? Dear Zoo Hug!	Autumn rhymes The Train Ride Firework rhymes Father Christmas needs a Wee! The Nativity Range of Christmas stories Brown Bear Brown Bear	Whatever Next! Can’t you Sleep Little Bear Aliens Love Underpants We’re Going On A Bear Hunt	Traditional tale - The Gingerbread man (Talk for Writing) You Choose The Billy Goats Gruff The Enormous Turnip The Enormous pancake The Train Ride	The frog prince Superworm Bog Baby Come On Daisy You Choose Hairy McClary From Donaldson’s Dairy	The Very Hungry Caterpillar Jasper’s Beanstalk Each Peach Pear Plum The Gruffalo
Visitors and Visits Special days/events	Green fingers	Nursery Rhyme café Nativity story	Chinese New Year Celebration	Our families and their jobs	Green Fingers	Thetford Forest – family event