Inderstanding the Work

Asking questions, noticing similarities and differences. Autumn / Winter celebrations in different cultures: Halloween, Bonfire Night, Diwali, Advent, Christmas. Seasonal change. Light and Dark.

personal, Social & Emotional Developmen

Recognising feelings in ourselves and others: happy, sad, angry and scared. Understanding and following school expectations: we listen, we are kind, we look after things. Working together in small groups,

woressive Arts and Design

Practising cutting skills. Making drawings, paintings, collages and models to show ideas. Mixing primary colours. Exploring pulse and rhyme in music. Learning songs. Exploring imaginative play and dance to represent narratives, feelings and ideas.

Autumn Term 2020 Let's Celebrate

When do we have celebrations? What do we celebrate? How do we celebrate? Who? Where? Why?

Communication. Language & Literae

Oral storytelling, story mapping. How do we choose a book? Talking about and sequencing events. Rhyme and Alliteration. Phonics – Set 1 sounds, blending simple words. Recognising and writing own name. Writing labels and captions.

ahysical Developmen

Why do we exercise? How do we keep safe? Gymnastics: travelling on and off apparatus. Using big-wheeled toys, and climbing frame. Forming recognisable letters. Changing malleable materials.

Nath

Counting accurately. Reciting numbers forwards and backwards. Comparing quantities. Laying the foundations for addition and subtraction. Sorting. Exploring shape and pattern.