

# Hetherset Woodside Primary and Nursery



# September 2021

# Hethersett Woodside Primary and Nursery

“Growing life long learners who  
care, share and shine”

# Introductions

## **Head Teacher**

- ▶ Mrs Angela Jermy

## **Deputy Head**

- ▶ Mr Jem Brereton

## **Assistant Heads**

- ▶ Mrs Nicola Ingham (Head of Early years)
- ▶ Mrs Samantha Easey (Head of Key stage 1)

# **Our School Mission**

At Woodside we provide a positive, friendly and stimulating working environment which supports high motivation and engagement in purposeful learning for all pupils and staff.

The safe environment will nurture and inspire creativity and a love of learning, allowing everyone to flourish and grow together within an atmosphere of mutual respect.

**We nurture lifelong learners who are  
aspirational, reflective, creative, respectful,  
who work together and never give up.**

# By the end of this presentation you will know...

- ▶ What we value as a school
- ▶ What experiences your child will expect to get at Woodside

**At Woodside Primary & Nursery School,  
we aim to provide...**

opportunities for all members of our school community to play a role in school development; ensuring every voice is heard



# A happy, safe, nurturing environment for all



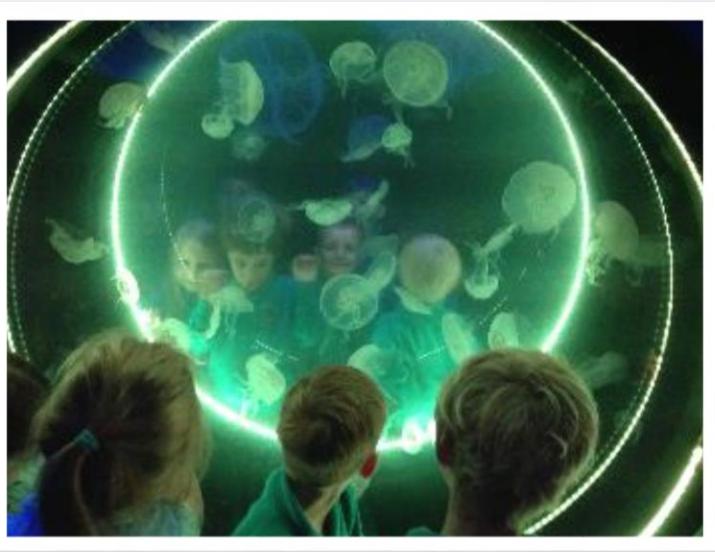
A curriculum that is meaningful, purposeful and relevant, which develops enquiring minds and essential skills for life.



# A culture that promotes healthy and positive attitudes to learning and living



# Opportunities for learning beyond the classroom



The background features a large, abstract graphic composed of overlapping green triangles of varying shades of lime green and dark olive green, creating a sense of depth and movement.

A team of reflective practitioners  
who engage in high quality  
professional staff development to  
benefit children's learning

# Our School Values

**Responsibility**

**Respect**

**Resilience**



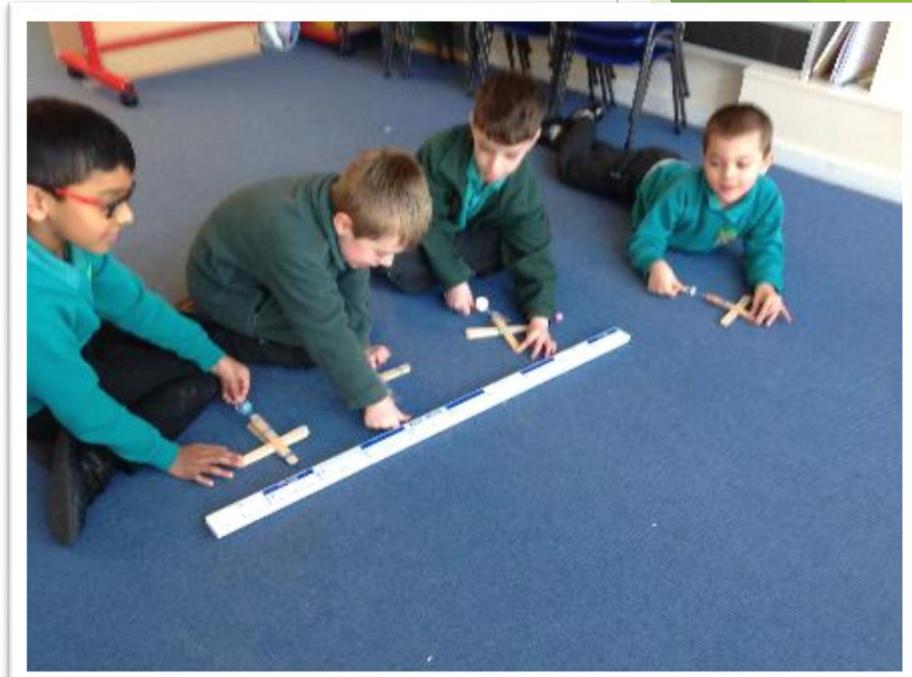
# Respect



# Responsibility



# Resilience



# Early Years at Hethersett Woodside





## Opening up a world of opportunity



# FOUNDATION

- ▶ “Solid ground or base on which building rests. Basis or underlying principle. The material or part on which other parts are overlaid”



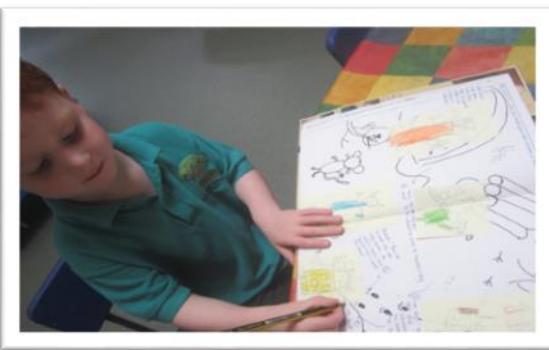
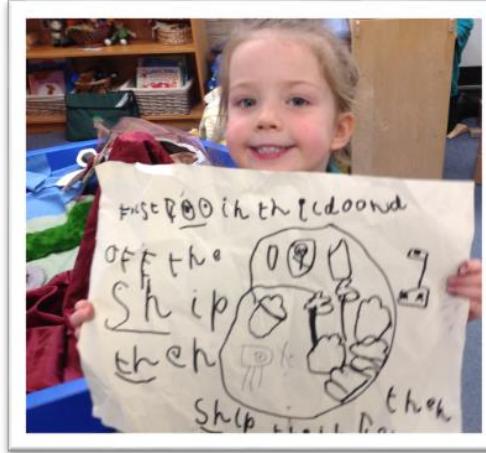
# What do we put into our foundation layer?



# An inviting learning environment



# A language rich environment



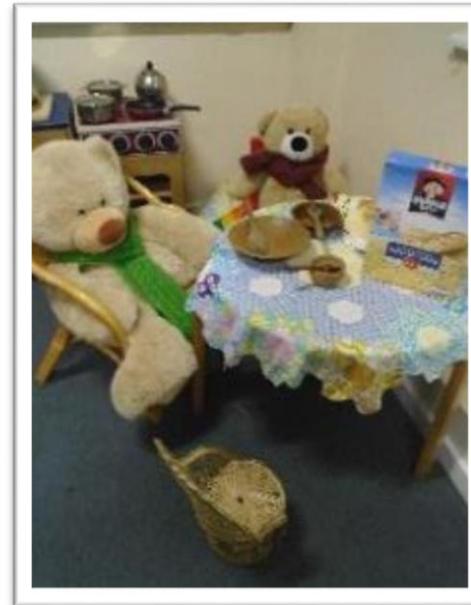
# A nurturing environment



# The designer and painter



## Inquiry curriculum



# Missing pieces



Builders

Cement



# National Curriculum

- ▶ Compulsory teaching and learning
- ▶ **Core Subjects**
  - English
  - Maths
  - Science

# National Curriculum

- ▶ **Foundation Subjects**
- ▶ - Art and Design
- ▶ - Computing
- ▶ - Design & Technology
- ▶ - Languages (KS2)
- ▶ - Geography
- ▶ - History
- ▶ - Music
- ▶ - Physical Education

# National Curriculum

- ▶ **Also compulsory**
- ▶ - Religious Education
- ▶ - Personal, Health, Social and Economic (PHSE)

# School Curriculum

How do we do things?

- ▶ Knowledge-engaged curriculum
- ▶ Children inspired to progressively build knowledge
- ▶ Knowledge underpins putting skills into practice
- ▶ No tension between the two

# School Curriculum

How do we do things?

- ▶ Inquiry
- ▶ ‘Topics’ create cross-curricular links
- ▶ Provides a relevant context and purpose
- ▶ Some subjects taught discretely
- ▶ Some subjects supported by carefully chosen, high-quality schemes of work

# School Curriculum Maths



- ▶ Aim: Develop **fluency, problem solving and reasoning** throughout the Maths curriculum
- ▶ We adopt a mastery approach
- ▶ Everyone together, studying in-depth
- ▶ A small minority of children need to access learning at a different level and pace
- ▶ DfE approved: *Power Maths*
- ▶ Ensures consistency throughout the school

# School Curriculum English

- ▶ Phonics
- ▶ *Read, Write, Inc*
- ▶ A synthetic phonics programme
- ▶ Taught daily in Key Stage One
- ▶ Reading
- ▶ *Ruth Miskin Literacy*



# School Curriculum English

- ▶ Writing
- ▶ *Talk for Writing*
- ▶ Developing from passionate readers, children follow a process
- ▶ Imitation - Innovation -Invention
- ▶ Texts provide a scaffold for quality writing
- ▶ Older children still engage with high-quality literature but multiple writing opportunities stem from studying a text in depth
- ▶ Spelling, punctuation and grammar are taught in the context of writing



# Why Woodside?

What is the impact of our school curriculum?

- ▶ Staff agreed ideas, passions and objectives when it comes to what we want for our children
- ▶ Talented, passionate and compassionate staff
- ▶ *Growing life-long learners*
- ▶ **Respect, Resilience and Responsibility**
- ▶ Children who understand a full range of emotions
- ▶ Clear about what is **safe**
- ▶ Importance of **wellbeing**
- ▶ Individuals with **values**
- ▶ People who **celebrate difference**



# Why Woodside?

What is the impact of our school curriculum?



- ▶ Children who develop **basic numeracy and literacy skills** as quickly as possible
- ▶ Passionate **readers**
- ▶ Learners who know about their **local history and environment** and then, **different countries and cultures** outside Norfolk
- ▶ Children who care about the **planet** and how to save it
- ▶ **Decent, kind, enthusiastic** individuals who **love to learn**
- ▶ Children ready for secondary school

# Why Woodside? School Improvement

- ▶ Committed to continuous school improvement
- ▶ Constantly developing the curriculum
- ▶ New national priorities around curriculum design
- ▶ Growing into full primary status
- ▶ Some changes over the next few years
- ▶ Currently involved in a long-term project to make our curriculum even better

# Further details ...

- ▶ Curriculum section under *Learning*
- ▶ Details of our school curriculum offer

# We celebrate children's brilliance!



## **British Values**

- ▶ Woodside as a safe community
- ▶ Pupils opinions valued and respected
- ▶ Sustainability and carbon footprint
- ▶ International School Award

## **Spiritual, Moral, Cultural and Social**

- ▶ Emotional and mental health
- ▶ Whole School development of THRIVE
- ▶ Attention and Communication
- ▶ Self regulation
- ▶ Pupil voice – children having the confidence to stand up for what they believe is right
- ▶ Assemblies

# A world of opportunity starts at Woodside



Thank you