

# Hethersett Woodside Primary & Nursery School



Coachmaker Way, Hethersett, Norwich NR9 3GN

Tel: Norwich 01603 810674

Email: [office@hethersettwoodside.norfolk.sch.uk](mailto:office@hethersettwoodside.norfolk.sch.uk) Headteacher: Mrs Angela Jermy

## Year Four

Spring 2.2

Dear Parents,

We hope you had a restful half-term break. Hethersett Woodside remains closed to the majority of children and, at the time of writing, we are not able to give you a date for wider reopening. We will be in touch with more information when the time arrives.

In the meantime, we will continue to offer learning remotely. A very few children will be in school. Whether learning at home or at school, the curriculum will be the same, so no one misses out.

We have tried to keep our curriculum running as best we can over this latest lockdown but there will be certain content that we cannot go into as much detail on or that we are going to catch up on, when we get everyone back in school. See our long-term below.

We will continue to run live lessons every day and catch up sessions at the end of each day. Please refer to the time-table posted on the stream.

Our topic for this half-term is The Ancient Greeks. The unit will give children the chance to learn all about this ancient civilisation, with the link to Greek myths and legends. In there too! In English, we will begin to read a new class novel which is Journey to Jo'burg by Beverley Naidoo, and in Maths, we will complete a unit on addition and subtraction and move on to measuring perimeter.

If there is any further information or support you require, please do try and catch one of us at the school gate; contact us via *Google Classroom* or contact the school office to arrange a conversation by phone.

Kind Regards

Mr Kearse, Mr Brereton and Mr Cole





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## Long Term Plan

**Spring 2.2**

Subject	Coverage		
Maths	Addition and Subtraction	Fractions	
	Multiplication and Division		
English: Reading	<i>Journey to Jo'burg by Beverley Naidoo</i>		
English: Writing	A range of writing opportunities will stem from our study of the text, including: narrative and diary entries.		
English: Spelling	Homophones	-ation	sub-
		super-	
English: Grammar	Plural	Possessive	Apostrophes
	Fronted Adverbials		
Science	Living Things and their Habitats		
Topic	Ancient Greeks		
Geography	Locational Knowledge - Longitude/Latitude, Hemispheres, Equator, Tropics of Capricorn and Cancer, World Time Zones		
Art	Drawings and Patterns		
Music	Rap		
PE	Circuit Training and Team Sports		
PSHE	Civil rights/apartheid		



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## Remote Learning

All children should now be accessing the live lessons, activities and resources posted on the *Google Classroom* platform. If you are still having difficulties with this, please get in touch. It is really important that children keep up with the learning, otherwise significant gaps in their knowledge will form.

If we can do anything differently, let us know. Similarly, please do feel welcome to ask if you are struggling with a lack of suitable technology in the home. The school has devices to loan out.

Daily, we will continue to post work for the following pattern of learning:

- Maths
- English
- Other Core or Foundation Subject

There is no requirement to do anything over and above what is set and regular breaks away from the screen are recommended. If there is some time to extend the learning, try our website. We have posted lots of different ideas and resources linked to all the national curriculum subjects. You can find the link to our Home Learning section [here](#).

Finally, please note that the DfE recommends that children in Year 4 spend no longer than 4 hours a day on remote learning. The school supports this recommendation. If you find that your child is spending longer than 4 hours on their remote learning then please ask your child to hand in their work unfinished, rather than spend longer on tasks. This arrangement is to safeguard the well being of both you as a family and the well being of your child in these difficult times.

