



Coachmaker Way, Hethersett, Norwich NR9 3GN

Tel: Norwich 01603 810674

Email: office@hethersettwoodside.norfolk.sch.uk Headteacher: Mrs Angela Jermy

Year Two

Spring 2.2

Dear Parents/Carers,

Well done everyone for getting through the first half of this term, whether your child has been at home or at school. We appreciate all of your extra efforts from the past few months, which are allowing your child/children to continue progressing.

As you will be aware, schools are still officially closed and as such, children will be continuing learning via our online classroom, at least for a few more weeks. If you have any difficulties with accessing this, please let us know.

We are careful to ensure that all children in Year 2 are given the same educational provision, whether your child is currently learning at school or at home. You will probably be aware that we typically do English 9:20-10:20, maths 11:00-12:00, and a topic lesson in the afternoon for around an hour. This can be a useful timetable to follow when completing these activities at home. The times are of course slightly altered on some days, especially depending on the theme of the video call for the day.

In addition to the above, it would be very useful for your child to continue learning phonics (e.g. through the RWI videos) and to stay active (e.g. daily walking, PE videos). Now is also a great time to learn practical skills, such as cooking and gardening! We recommend that children do not spend more than 3 hours of school learning per day at the moment.

We hope that school will be able to re-open at some point this term. However, at the time of writing, it is not possible to give a concrete date. Please keep an eye on announcements on the online classroom and/or the school website in order to stay up to date with this.

Below this letter, you will find a brief overview of the topics that will be covered this half-term.

Kind regards,

Mr Wood, Mr Rutland, Miss Ransom and Mrs Pugh





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Spring 2.1

Subject	Coverage
Maths	Multiplication and Division
	Statistics
English: Reading	Individual and small group reading and sharing class stories.
English: Writing	Learning about and producing a non-fiction text. Using Talk for Writing to learn Monkey See, Monkey Do and produce an original story based on this.
Phonics	Set 4 sounds and 'best bet' spelling patterns.
English: Grammar	Using conjunctions to add more information to sentences. Using apostrophes to show contracted words. Using the suffix -ly to make adverbs.
Science	Food chains - how animals obtain their food from plants and other animals and identify and name different sources of food. Identify that most living things live in habitats to which they are suited and how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. Life cycles - of frogs. Animals including humans have offspring which grow into adults. The children will continue to develop their ability to ask questions.
Art	Rubbings and camouflage based on various textures.
Computing	Presentation skills: learning about manipulating writing, images, slides, etc.
PE	Gymnastics, multi-skills, other home activities.
RE	How do Jewish people celebrate Passover and why is it important to them? What special events do you celebrate? How do you celebrate?
PHSE	Understanding my rights and responsibilities-types of touch, safe hands, personal space and asking for help.
Music	Tempo dynamics and timbre.

For other subjects, try our website, for ideas and resources for supporting learning at home. You can find the link to our Home Learning section [here](#).

