



Coachmaker Way, Hethersett, Norwich NR9 3GN

Tel: Norwich 01603 810674

Email: office@hethersettwoodside.norfolk.sch.uk Headteacher: Mrs Angela Jermy

Year Three: Lime

Dear Parents,

Welcome back after the half term break. We hope it was restful and enjoyable. We would like to let you know how much we appreciate your support during this challenging time. Hethersett Woodside remains closed to the majority of children and, at the time of writing, we are not able to give you a date for wider reopening. We will be in touch with more information when the time arrives.

In the meantime, we will continue to offer learning remotely. Whether learning at home or at school, the curriculum will be the same, so no one misses out.

We have tried to keep our curriculum running as best we can over this latest lockdown but there will be certain content that we cannot go into as much detail on or that we are going to catch up on, when we get everyone back in school. See our long-term below.

At the beginning of the week we will post a timetable which includes an overview of the learning for each lesson, plus information about the class meeting for that day. Please keep an eye on the Classroom stream as any updates will be added there.

As with the first half of the spring term, we will continue to meet daily at 1.30pm Monday to Thursday and 10am on Fridays via the Google Classroom meet link. We will post the activities for the day the night before which will continue to be an English lesson, a Maths lesson and one other subject. We will also post occasional additional activities which are of particular relevance or interest to the children.

Our topic for this half-term is 'The Stone Age to the Iron Age'. This will include learning about that part of history along with using texts in English based on those times. Within Science we will study Rocks. In Maths, we will be continuing our work on multiplication and division before moving on to measurements (perimeter and length). For more detail of our learning for this half term, please see below.



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If there is any further information or support you require, please do try and catch one of us at the school gate; contact us via email or contact the school office to arrange a conversation.

Kind Regards

Mrs de Bloeme and Mrs Easey

Long Term Plan

Spring 2.2

Subject	Coverage		
Maths	Multiplication and Division	Measurement: Length and Perimeter	
English: Reading	<i>Stone Age Boy</i> by Satoshi Kitamura <i>Stig of the Dump</i> by Clive King		
English: Writing	A range of writing opportunities will stem from our study of the text, including story writing and non-chronological reports.		
English: Spelling	Homophones	bi-prefix	Words with a /sh/ sound spelt with a 'ch'.
	Words ending in the /g/ sound spelt 'gue' and the /k/ sound spelt 'que'		
English: Grammar	Expressing time and cause	A or an	Verb tenses
	Paragraphs (headings and sub-headings)	Forming nouns using prefixes	Punctuation
Science	Rocks		
Topic	Stone Age to the Iron Age		
RE	What is philosophy?		
PE	Circuit Training and Team Sports		



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PHSE	Living in the wider world: community Wellbeing Wednesday
Spanish	Greetings

Remote Learning

All children should now be accessing the live lessons, activities and resources posted on the *Google Classroom* platform. If you are still having difficulties with this, please get in touch. It is really important that children keep up with the learning, otherwise significant gaps in their knowledge will form.

If we can do anything differently, let us know. Similarly, please do feel welcome to ask if you are struggling with a lack of suitable technology in the home. The school has devices to loan out.

There is no requirement to do anything over and above what is set and regular breaks away from the screen are recommended. If there is some time to extend the learning, try our website. We have posted lots of different ideas and resources linked to all the national curriculum subjects. You can find the link to our Home Learning section [here](#).

Finally, please note that the DfE recommends that children in Year 3 spend no longer than 4 hours a day on remote learning. The school supports this recommendation. If you find that your child is spending longer than 4 hours on their remote learning then please ask your child to hand in their work unfinished, rather than spend longer on tasks. This arrangement is to safeguard the well-being of both you as a family and the well-being of your child in these difficult times.

