

Summer 2nd Half Term

In Year 1 our enquiry is:

# Who wants to be



We aim to...

# beside the seaside?

**Maths**

**Literacy**

**Science**

**Art**

**History**

**Computing**

**Design  
Technology**

Learning to tell the time  
O'clock, Half past and quarter past.



**Money**

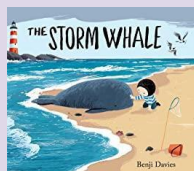
Recognising coins

Calculating amounts.

Discussions around money – what is it? How do people get it? How do we keep it safe? Choices about what to do with money.

Use Talk for Writing to imitate, innovate and invent finding stories based on the *The Storm Whale*.

Character study  
Speech Bubbles



Remembering full stops, capital letters and letter formation to join up special friend sounds in our writing.

Phonics

Pirate Poems

Learning about different natural and made materials. What floats and what sinks?  
Experiment and Observe.



**P.S.H.E;**

Keeping safe at the seaside.

Managing change and transition

**Refugee week (14<sup>th</sup>-20<sup>th</sup> June)**

Learning about what a refugee is and how we can be a safe and welcoming school.

Use a variety of media.

Create still life drawings of shells.

Seaside collages.

Sea creature sculptures.

Recreating our own versions of *The Wave* by Hokusai using watercolours.



Finding out about a local hero – Henry Blogg.



**Lifeboats**

What was the seaside like long ago?  
Comparing now and then.

Use maps to look at where the seaside towns are near us.



Using apps such as puppet pals on the ipads to tell a story.



**R.S.E;**

My feelings

My body

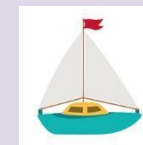
My relationships

My beliefs

My rights and responsibilities

Asking for help.

Design and make a boat that floats!  
Use our knowledge of the floating and sinking experiment.  
Use junk material as well as construction kits.



**P.E.**

Learning how to play cricket.



Races

Ball skills

Dance

Simple division  
and multiplication