

The Reception Journey



A mission briefing for parents

Reading at Woodside
We all have a role to play





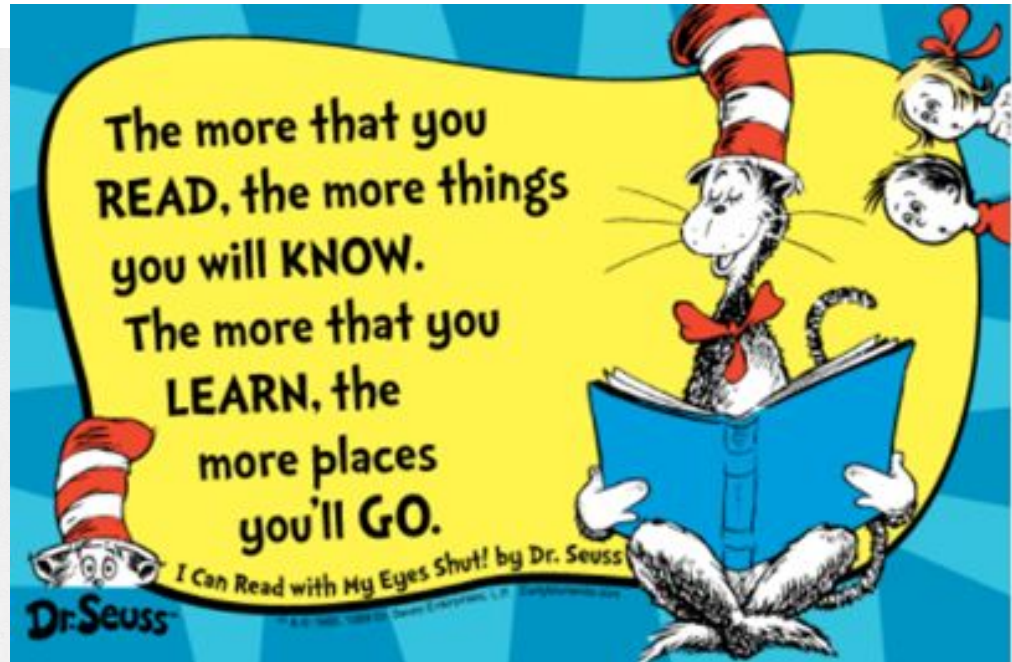
Areas to cover

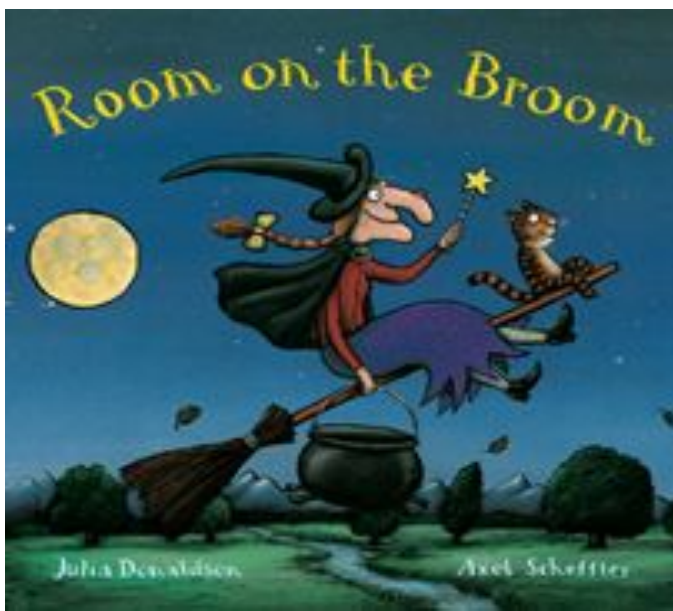


- Love of Reading
- What is Phonics?
- Lessons in School
- Practice at Home
- Any other business

READING IS A VITAL LIFE SKILL AND IT IS IMPORTANT WE ENCOURAGE A LOVE OF READING IN KIDS FROM A YOUNG AGE.

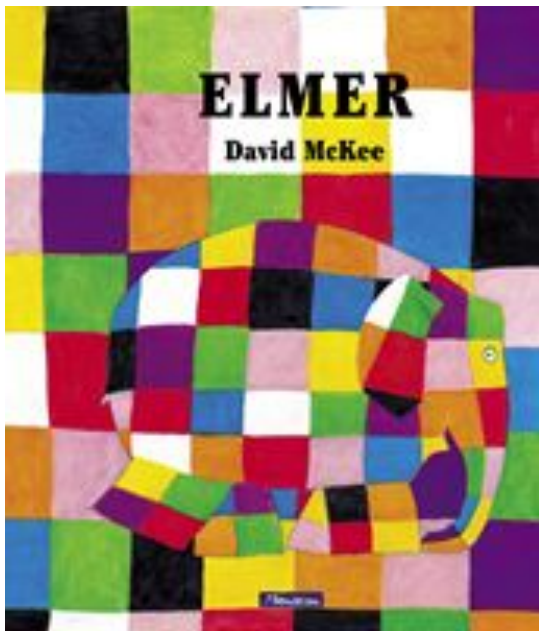
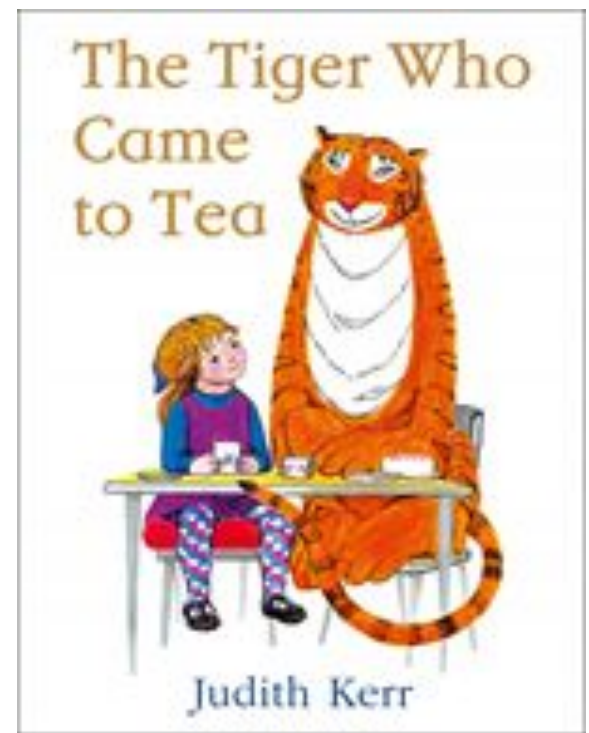
JAMES PATTERSON.





The most important starting point is to read to children. Reading to children is the best way of encouraging them to love books and reading.

Ruth Miskin



Children thrive on repetition, and so by reading the same much-loved favourite stories over and over, you are hardwiring their brain for success!

Ruth Miskin



“There’s no such thing as a bad book. We need our children to get onto the reading ladder. Anything that they enjoy reading will move them up rung by rung to literacy.”

Chris Riddell,
Children’s Laureate

red sticker books



What is phonics?





m

a

s

d

t

mat

Phonics

<http://www.ruthmiskin.com/en/resources/sound-pronunciation-guide/>

Stretchy Consonant Sounds

f	l	m	n	r	s	v	z	sh	th	th	ng nk
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Bouncy Consonant Sounds

b	c	d	g	h	j	p	qu	t	w	x	y	ch
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Phonics - Vowel Sounds

a apple	e egg	i insect	o orange	u umbrella	ay day	ee see	igh high	ow blow	oo zoo
oo look	ar start	or for	air stair	ir girl	ou shout	oy boy	ire fire	ear hear	ure pure

How do we teach phonics?

[A typical phonics lesson can be viewed on the Read Write Inc you tube channel here](#)



sounds

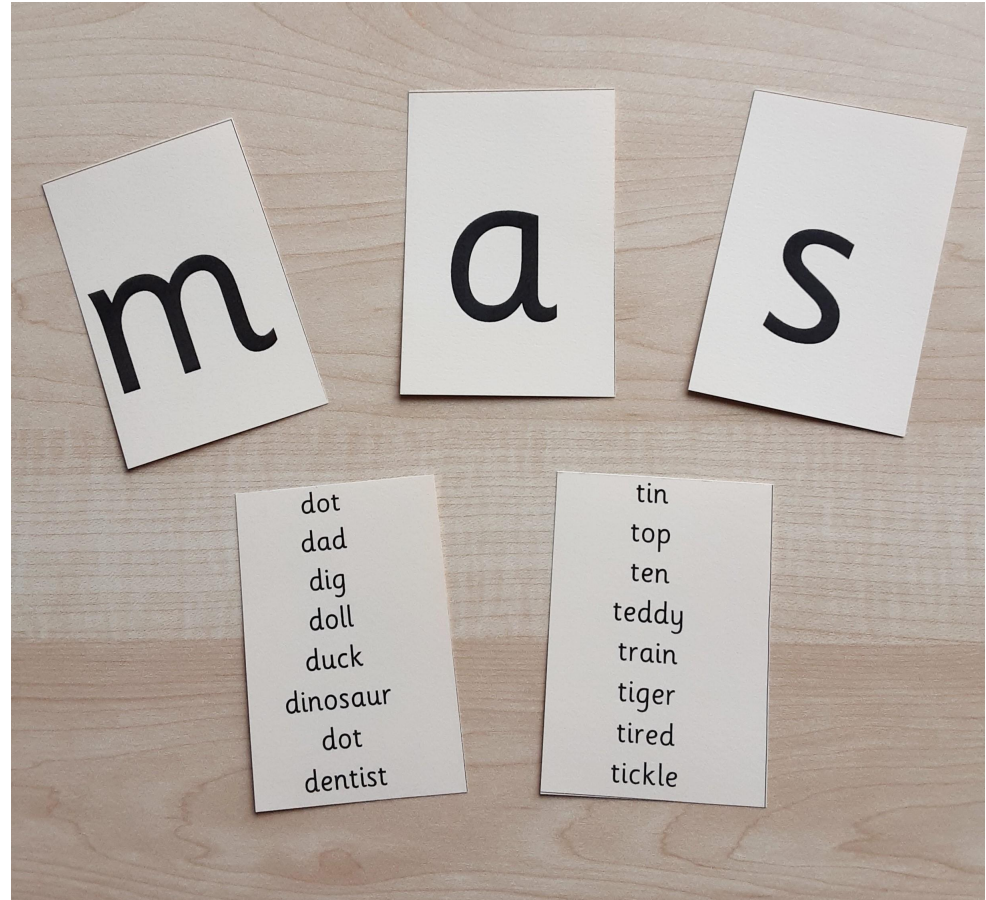


I'm F-r-e-d

letters and sounds







This is a phonics pouch.



letter formation

g g g



Practise handwriting

Round her face, down her hair and give her a curl

g g g g g

Practise sound-writing

g

words - blending sheets

Speed sounds set 1, group 1 (m, a, s, d, t)

Please practise reading the sounds in **bold** above in your key fob sound pack in and out of order and play some of the suggested games. Remember to keep the sounds pure i.e. no 'uh' at the end. Use the sound cards to practise making the words below. Read them a sound at a time (Fred Talk) and then blend the sounds together to say the word. Please practise as often as you can. A little each day is best, as your child gains confidence practise saying the words out of order and at speed without sounding them out.

m-a-t

mat

s-a-d

sad

a-m

am

a-t

at

s-a-t

sat

tricky red words



phrases - ditties

② **Bad dog**



Speed sounds

b d p o g y u n a i s r c

Green words

dog bad yap rip dig can

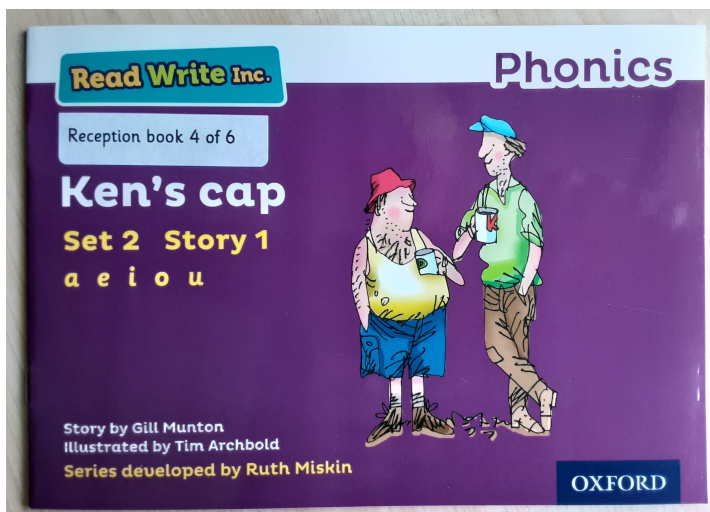
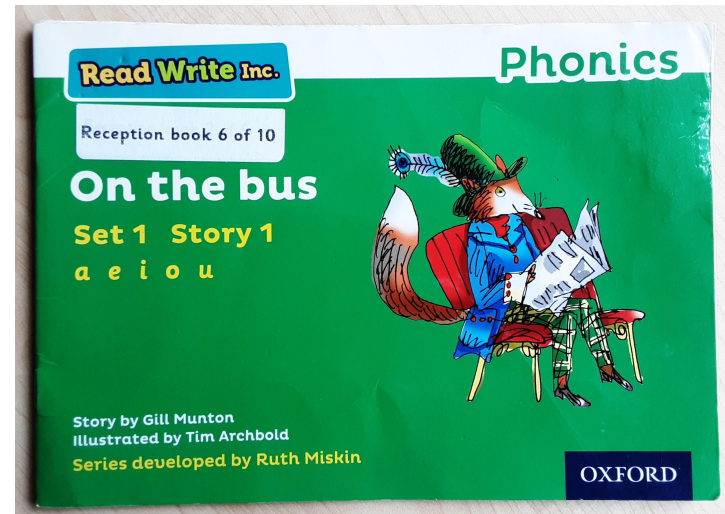
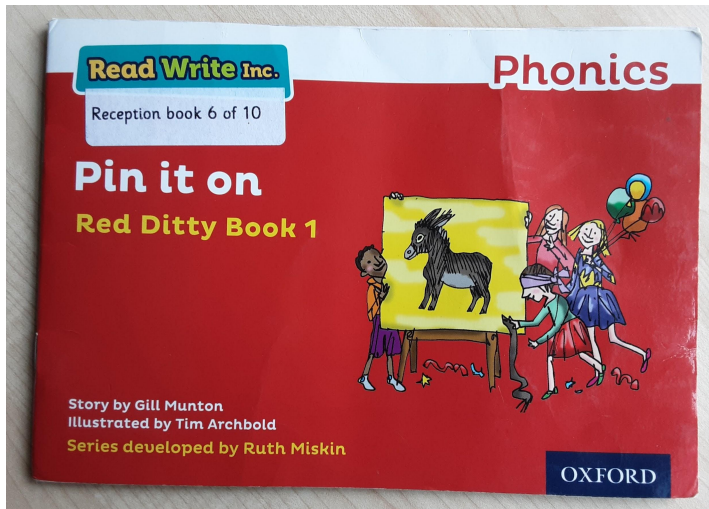
bad dog can yap.

bad dog can dig.

bad dog can rip.

Questions to talk about: What does the dog do that is so naughty?
Hold a sentence : a dog can yap.

RWI reading books



This video gives tips on reading red ditty Books with your child.
https://www.youtube.com/watch?v=QLXCVD_MVOg

Resources

Letter cards

Letter formation sheets

Blending sheets

Tricky red words

Ditties

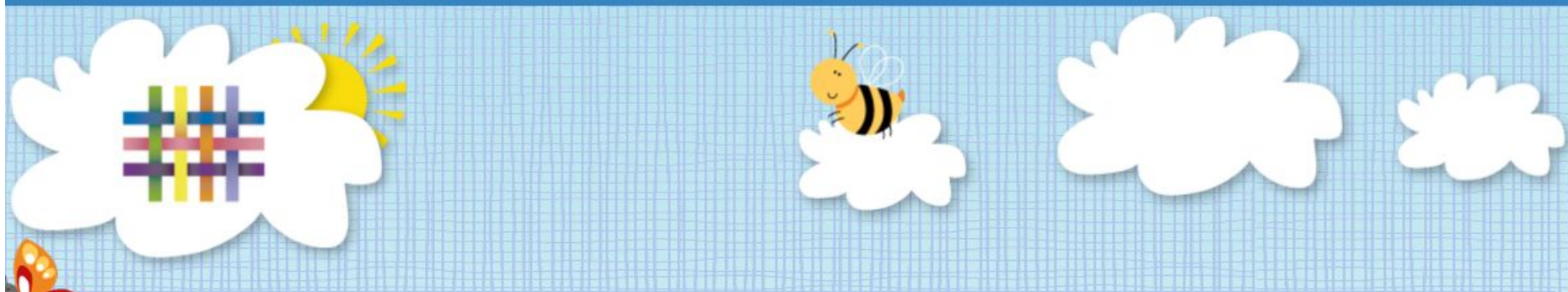
Books



Reading record

Hethersett Woodside Primary and Nur... Louise Robbins - Ferreira

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 **Getting to Know You**
28 Aug 2020 10:02 AM by Louise Robbins - Ferreira

Additional documents

- Sounds chart
- Rhymes for letter formation
- letter formation start points
- How to read with your child leaflet





Set 1 sounds sheet

Set 2 + 3 sounds sheet



Set 1

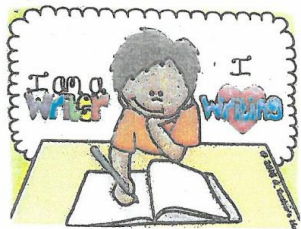
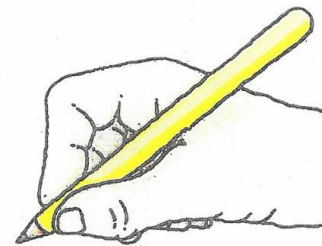
Sound	Rhyme
m	Down Maisie then over the two mountains. Maisie, mountain, mountain.
a	Round the apple, down the leaf.
s	Slide around the snake
d	Round the dinosaur's back, up his neck and down to his feet.
t	Down the tower, across the tower.
i	Down the insects body, dot for the head.
n	Down Nobby and over the net.
p	Down the plait, up and over the pirates face.
g	Round the girls face, down her hair and give her a curl.
o	All around the orange.
c	Curl around the caterpillar.
k	Down the kangaroo's body, tail and leg.
u	Down and under the umbrella, up to the top and down to the puddle.
b	Down the laces, over the toe and touch the heel.
f	Down the stem and draw the leaves.
e	Slice into the egg, go over the top, then under the egg.
l	Down the long leg.
h	Down the horse's head to the hooves and over his back.
r	Down the robot's back, then up and curl.
j	Down his body, curl and dot.
v	Down a wing, up a wing.
y	Down a horn, up a horn and under the yak's head.
w	Down, up, down, up the worm.
z	Zig-zag-zig, down the zip.
x	Cross down the arm and leg and cross the other way.

Early letter formation advice sheet

When your child reaches the stage when they are trying to write their own name it would be helpful if you could:

- ✚ Always encourage your child to write left to right.
- ✚ Use a capital letter only at the start of their name and then use lower case letters.
- ✚ Lower case letters should be started at the top of the letter, see the red start dots on the letters below.
- ✚ It is very important that your child holds their pencil in the correct way. The pencil should be held in the 'tripod' grip between the thumb and the first two fingers. The grip is the same for both left and right handed children. If a child's hold starts incorrectly, it is very difficult to correct later on.
- ✚ It is important to learn the correct letter movements from the start as it is harder to break bad habits than it is to create correct letter formation patterns.

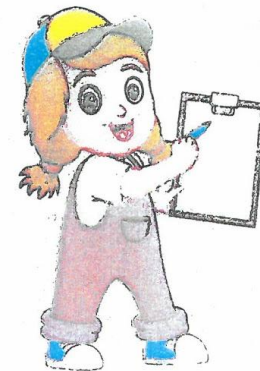
We have attached a copy of your child's name card to help when practising at home. Thank you for your help with this. ☺



a b c d e f g h i

j k l m n o p q

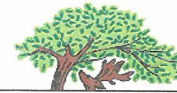
r s t u v w x y z



Reading with your Child Help and Advice



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Hethersett Woodside
Infant and Nursery
School

This leaflet is designed to help parents support their child's reading development. At Woodside we want children to enjoy learning to read and to enable them to develop a joy of life long reading. We see this job as a partnership with parents and have put together some useful advice and tips to help you along the way.

What will my child bring home each day to help with reading development?



Nursery:

- A library book can be borrowed each week to share from the class collection.
- If the teacher feels a child is ready to progress with reading skills some phonic activities will be sent home along with a reading book.

Reception:

- A 'share together' book from the classroom collection.
- Some phonic (sound) letters to learn progressing onto 'ditties' in the phonic scheme. A phonic book from the phonic scheme.
- Some 'tricky' sight vocabulary words to learn.
- A colour graded book from a variety of reading schemes.

Year 1:

- As reception - progression with books.

Year 2:

- Children will continue with the phonic scheme if necessary.
- In many cases children will have an opportunity to choose freely from a range of authors and genres each night.

How can I support phonic skills?

As part of a range of reading strategies we teach the children phonemes (units of sound). We start with initial and final sounds and then move on to middle (medial) sounds.

Eg: "**sh-ou-t**" can be blended together to read "**shout**."

It is really important that the child learns only to say the minimal version of the sound.

It is also important for children to know the common digraphs: **sh, th, ch, ou, ea, ai**. If a child is attempting to read a word such as "**rain**" by trying to sound individual letters, "**rah-ah-i-ner**" this will never work. The child needs to know "**r-ai-n**".



of

Please encourage your child to practise their sound cards each night.

Websites

www.oxfordowl.co.uk

www.phonicsplay.co.uk

www.ictgames.com

[bbc i player alphablocks](#)

More websites are listed on our school
website [here](#)