

Behaviour and Relationships

As part of its ongoing development planning, the leadership team has identified the need to create a new behaviour and relationships policy which is effective for all primary-aged children.

What is important in regard to behaviour management?

- Parents know there are issues. Taking the time to talk to them. Feedback is really important. Children do not always say. Face to face is OK. Email is fine too. Sometimes it bears in mind not doing the school run. School has always been very accessible. Combination of approaches is fine.
- Email is easier for some parents as they do not collect. Could be followed up with a phone call.

Approaches to writing a new behaviour policy?

- Parents liked the idea of the School Council being involved in the process.

Performance Schedule/Community Events

We discussed a plan to develop the performance schedule throughout the year so that we spread out events across the year. For example, not all year groups would perform a nativity play in December. However, as the children get older, they would get out into the community and take more responsibility for larger productions and events.

- Idea of progression was well-received
- Builds on their responsibilities through school
- Spreads the events
- Involvement with the local community is good
- Experience of Nativity is good for the younger children. Parents have had their time with that

Home Learning

- We discussed the notion that home learning opportunities should be optional so that families could flexibly use this to suit their own needs
- Some would rather it was set by the teacher, More guided.
- Like home learning being set but a non-punative approach

- Children will get homework at secondary school. Needs to be a balance. Maybe something different in later years in the school?
- Like the idea of earlier years not having to do homework. Parents might not have time and children are doing activities already. Some homework for Year 3-4. Parents want to be involved in child's learning and know which areas to work on?
- Maybe Year 5 and 6 could be more formal?
- Year 3 having some more formal approach to homework. Children need an understanding that he needs to do more.
- Year 2 have had two years of home learning. Finding out where their children are at early to work at the gaps is important. Letting parents know as soon as possible is crucial.
- Library books and classroom books are more topic focused so they can share at home. Prompt discussions about what is happening in the classroom. Suggestions for reading material? Books from school.
- EYFS should promote learning such as life skills, like fitting shoes, zips and key skills like phonics and early reading, establishing a parent partnership.

Communication

- Streamlined approach needed. Emails, letters, DoJo, website can be complicated. Maybe embed a public calendar into the website? Consider just a 'one stop shop' for parents?
- When do parents need to check the website? Maybe only updating once per week. School should consider using emailing sparingly.
- Updates on news, what classes or individuals are doing?
- This update needs to be swift.
- Lots to sift through on the website.
- Clear structure of using what and when.
- Some parents do not routinely check the website.
- Consider not attaching PDFs in a letter format. Just put the information in an email.
- Generally happy to receive lots of information.
- The *Meet the Teacher* was brilliant. Children were really excited.
- Generally, the school is encouraged to embrace it, run with it, it will be bumpy!
- Social media platforms - Facebook, WhatsApp. Facebook isn't really the place for schools though. Twitter feed could be added onto the website.
- Won't ever be perfect. People would like all different things!

- Just want to know where to look and when
- What's the policy on first aid injuries? Communication from teachers to parents discussed.

School Dinners

- Some children rushing.
- We discussed that all children were getting time to eat their lunches.
- Really appreciate children being able to sit anywhere in the hall. Whether it is hot lunch or home packed.

School Trips

- Scheduled progression of trips in the planning.
- Trips are starting to take place again, with the first planned for next week.

AOB

- How to get more parents involved?
- Children learning to ride bikes?
- Regularity of the daily mile
- Crossing patrol?

Additional Feedback and Queries

Further comments and messages to be considered when school development planning and for *Autumn 1.2: Community Forum*:

As a parent who doesn't often do pick-up, I would prefer email communication, which could be followed up with a phone call if necessary

I like the idea of the school council being involved in the behavioural aspects of the school.

I like the idea of having home learning available without penalising those that cannot or do not do it (rather than nothing because some cannot or will not)

With a child in Year 5 it's important to have structure in readiness for the Academy.

Love this! Particularly the progressional aspect as the children get older

This sounds like a great progressive plan & allows them to get involved creatively as well thinking about the wider community. Sounds great!

*I think this plan is a great idea to spread the events & not just concentrate on nativity
It also gives them some involvement in the local community*

What is the policy on first aid communication? I know my child falls over a lot and expect he will have little scrapes but at what point do you notify the parent?

Facebook and I see your posts on there

Facebook

I use facebook socially, but wouldn't expect to receive official school communication via this method. I think that emails are the best method of communication.

What's App and Facebook

What's App for me. I'm not too keen on FB for schools but that's probably just me!

I'd prefer email for official communication. I struggle to know what to look at.

I started to get the hang of class dojo last year, but haven't managed to access it since they changed year groups.

It's just knowing where to look and when.

Agree facebook shouldn't be the means of communication - i feel it only has a place as a reminder or back up

Agree re social media not being adopted as another channel, won't help with streamlining. Reception mum so all new to me. Already finding messaging coming from different angles.

Very much appreciate that children having hot dinners can sit with those having home packed lunches, really helps with children being happier to be able to sit next to their friends!

Our children would love some trips and possibly even giving the children who missed trips (like the castle) a chance to go

Thank you for this forum, it's been really useful and reassuring to hear of future plans. Just wonder how to get more parents involved? (Quite low attendance today)

This has been very informative and great to have the opportunity to voice opinions. Thank you!

Thank you all very much for taking the time to give us this opportunity

School trips and swimming sound great. It is so nice to be able to drop off at the school now and have a better understanding of where the children spend their day. Thank you,

Thank you, this has been really useful

In which year do the children learn to ride their bikes safely on the roads?

Thank you very much!

Thank you for taking on board so much already and this forum is a great way to keep connected and let us have our say

The "daily mile" was great last year, but only seems to occur once a week at the moment, Can the frequency of this be increased?

Thank you, really helpful. One thing that wasn't on the agenda - with regards to the yr 5 children potentially travelling to/from school independently this year - is there any plan for a crossing or lollipop man on Churchfields/Back Lane?