

**Hethersett Woodside Primary and Nursery  
School  
2021-2022 End of Year Report**



<b>Name</b>		<b>Class</b>	
<b>Teacher</b>		<b>Date of Report</b>	
<b>Overall Attendance</b>			
<b>Authorised Attendance</b>			
<b>Unauthorised Attendance</b>			

General Comments

Behaviour in the School Community			
Mixes well with other children			
Is sensitive to other children's feelings			
Manages and expresses their own feelings			
Is kind, helpful and considerate			
Behaves in an appropriate manner			

Behaviour for Learning			
Listens effectively			
Works well with other children			
Well organised and independent			
Tries hard even when it is challenging			
Presents work to the best of their ability			

Reading	Achievement	Effort

Writing	Achievement	Effort

Maths	Achievement	Effort

<b>Science</b>	Achievement	Effort

<b>Humanities</b>	Achievement	Effort

<b>STEM</b>	Achievement	Effort

<b>Spiritual, Social &amp; Health</b>	Achievement	Effort

<p align="center"><b>Notes and Guidance</b></p> <p align="center">Humanities incorporates – Art &amp; Design, Geography, History, Language and Music  STEM incorporates – Computing and Design &amp; Technology  Spiritual, Social &amp; Health incorporates – PE, PSHE and RE  (NC – National Curriculum)</p> <p align="center">Each point indicates a pupil's attainment based upon the following descriptions.</p>					
Below expected	Just below expected	Expected	Securely expected	Greater depth	Securely greater depth
Below expected – is able to access the NC with support. Has significant gaps in their learning. Supported to secure core learning.	Just below expected – is able to access the NC. Has some gaps in learning but is on track in a number of areas.	Expected – is meeting the majority of NC expectations.	Securely expected – is securely meeting the NC expectations.	Greater depth – is exceeding NC expectations. They are beginning to apply their skills in different contexts and identify connections in their learning across the curriculum. They are able to explain their thinking and can identify and correct their errors.	Securely greater depth – is exceeding NC expectations. They successfully and confidently apply and explain their skills and knowledge in a range of contexts making minimal errors.