

# Hethersett Woodside Primary and Nursery



## September 2024

# Introductions

## **Assistant Head**

- ▶ Nicola Ingham (Early years lead and Nursery Manager)

## **Nursery Administrator**

- Amy Lane

# Our Vision

*Growing life long learners who  
care, share and shine*

# Our Values

Responsibility



Respect

Resilience

# Welcome to Willow Nursery

Where children learn to care, share and shine★



# Nursery Team



Nicola Ingham

Assistant Head Teacher, Nursery Manager, Nursery Teacher Squirrel Room, EYFS lead for Nursery and Reception, EY SENDCO, DSL, Family support work

Supported by:

**Nursery teacher** - 3 days per week

## Senior Practitioners

Emma Johnson - Squirrel Room

Lorraine Harvey - Hedgehog room

Amy Beavis - Hedgehog room

# Nursery Team

## **Nursery Assistants**

Denise Swann  
Laura Riches  
Lucy Steurnagel  
Victoria Idam

## **Nursery Administrator**

Amy Lane

## **Students**

Norwich City College

# Nursery structure

## Willow Nursery

2 playrooms

## Hedgehog Room

2-4 year olds

## Squirrel Room

3-4 year olds



# Hedgehog Room



# Squirrel Room



# Provision

- ▶ Maintained Nursery unit within the school offering provision for children aged 2-4 years
- ▶ From April 2024 - Government funded 2 year old provision, 15 hour provision.
- ▶ Fee paying places
- ▶ Sessional for 2-3 year olds up to 15 hours per week
- ▶ Sessional for 3-4 year olds up to 15 hours per week
- ▶ Full day places for 3-4 year olds - up to 30 hours per week (term time)

# Our Aims

- ▶ To ensure that children's first steps away from home are happy, safe and seamless.
- ▶ To recognise that parents are children's first educators and the family is central to our work.
- ▶ To ensure that all children begin to build friendships, achieve their best, enjoy coming to nursery and develop a love and enthusiasm for learning.

# Early Years Foundation Stage

- ▶ Statutory document which sets the standards for learning, development and care for children from birth to five years.
- ▶ Founded on 4 key principles which are always evident in Willow Nursery:

# Every child is unique



- ▶ Your child is a special little person with their own personality, interests and needs.
- ▶ Every child is a learner from birth and we are here to help them in that journey, developing skills to become a life-long learner.



# Positive relationships



- ▶ Children become strong and independent from a base of loving and secure relationships.
- ▶ Each child and family has a key person.
- ▶ Each child belongs to a 'family group' with their key person.

# Enabling environment

- ▶ An environment which invites children to explore, plays a key role in children's development and learning.
- ▶ We have a well resourced indoor room and a garden and canopied area which we will grow and develop.



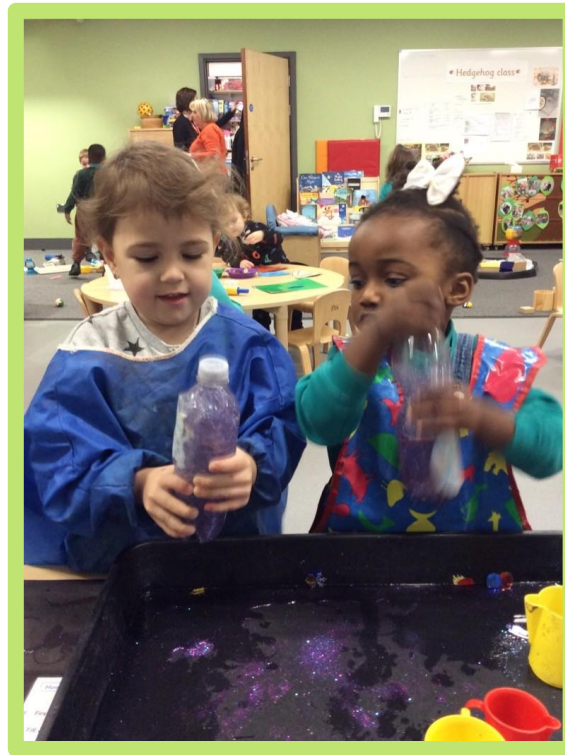


# Learning and development

- ▶ Children learn in different ways and at different rates.
- ▶ Weekly activities are planned around curriculum themes and children's current interests.
- ▶ Our activities, resources and environment supports learning in:
  - ▶ 3 prime areas:

# Personal, Social and Emotional Development

- ▶ Learn to say bye bye
- ▶ Making friends.
- ▶ Playing together.
- ▶ Working as a team.
- ▶ Looking after our nursery.
- ▶ Family group time.
- ▶ Learning about emotions.
- ▶ Understanding boundaries and routines



# Communication, Language and Literacy

- ▶ Talking together
- ▶ Explaining our ideas
- ▶ Asking questions and understanding
- ▶ Listening to others
- ▶ Nursery rhymes, playing with words
- ▶ Listening to stories and enjoying books



# Physical Development

- ▶ Moving our bodies
  - opportunities for running, climbing, jumping, crawling, cycling, ball skills.
- ▶ Moving our hands and fingers and using equipment.
- ▶ Keeping clean and healthy







# Specific areas

- ▶ Begin to teach specific skills and knowledge in the areas of:
- ▶ Literacy
- ▶ Mathematics
- ▶ Understanding the world
- ▶ Expressive arts and design
- ▶ **THROUGH PLAY AND ACTIVE INVESTIGATION**

# Literacy

- ▶ Nursery Rhymes
- ▶ Listening to stories
- ▶ Looking at books independently and with friends
- ▶ Puppet play
- ▶ Role play
- ▶ Mark making and early writing
- ▶ Playing with rhyme, words, sounds







# Mathematics

- ▶ Number rhymes
- ▶ Counting
- ▶ Playing number games
- ▶ Solving problems
- ▶ Playing with shapes
- ▶ Measuring
- ▶ Sorting



# Knowledge and Understanding of the world

- ▶ Exploring and investigating
- ▶ Designing and making
- ▶ ICT
- ▶ Local environment
- ▶ Learning about families and different occupations





# Expressive arts and design

- ▶ Exploring media and materials

Materials

Techniques

Construction

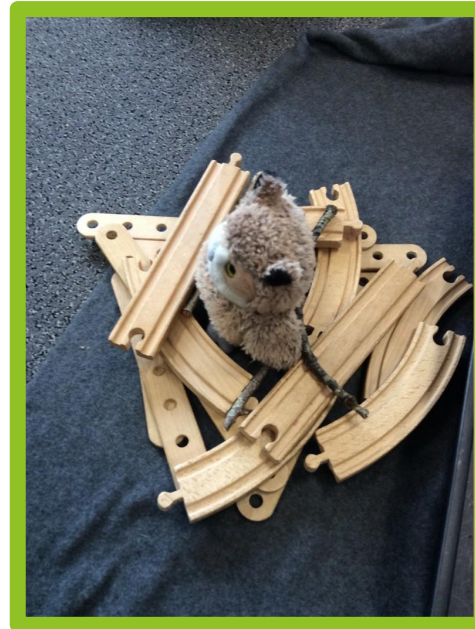
Music

Dance

- Being Imaginative

Role play and story telling

Small world story telling







# Snack time, Lunch time and time for a nap



# A sense of community



Tapestry learning  
journal



# Wider Community

- ▶ Local schools and other nurseries
- ▶ Work closely with health visitors and speech therapy services.
- ▶ Parent stay and play sessions
- ▶ Parent cafes and workshops
- ▶ Parents and occupations



# Nursery Timings

## Squirrel Room

- ▶ Sessional Care - 15 hours provision
- ▶ 8.30am - 11.30am
- ▶ 12.00pm - 3.00pm
- ▶ 5 mornings or 5 afternoons
  
- ▶ 2 and a half days  
9.00 - 3.00 x2 days plus a morning/afternoon  
half day  
(half day: 8.30-11.30 or 12.00 - 3.00)
  
- ▶ 30 hour provision for working families
- ▶ 9.00am - 3.00pm

# Nursery Timings

## Hedgehog Room

Sessional care - 15 hours provision

8.45 - 11.45 - morning class

12.00 - 3.00 - afternoon class

Full days - once 3 years old  
9.00- 3.00

# Top up provision

- ▶ Nursery top-up - 8.30-9.00am
- ▶ Charges apply - £5.00 per hour
- ▶ Breakfast/After School club - 3 years plus
- ▶ 7.45am - 8.50am
- ▶ 3.00pm - 6.00pm
- ▶ Charges apply £5.50 per session / £9.00 per session
- ▶ 2-3 year old fees - £15.00 per session
- ▶ All charges subject to review

# EYFS funding entitlement

- ▶ 2 year old funding of 15 hours for families receiving some additional forms of Government support and working parents
- ▶ 3-4 year old universal entitlement of 15 hours (term after which child is 3 years)
- ▶ 3-4 year old 30 hours entitlement for working families (term after which child is 3 years)
- ▶ 2 year old funding lasts until the end of the term in which your child turns 3
- ▶ Requirement to use your spaces, other than for illness.
- ▶ Holidays - non-statutory.
- ▶ Fees will still be charged. EYFS funding claimed.

# Check your entitlement

- ▶ <https://www.childcarechoices.gov.uk>
- ▶ 2 year entitlement and working family offers
- ▶ 3 year universal and working family offers
- ▶ Tax free options
- ▶ Universal credit
- ▶ Support while you study
- ▶ Childcare vouchers

# Admissions

- ▶ We have invited you all to hear about our provision.
- ▶ Nursery Tours: 6<sup>th</sup>, 13<sup>th</sup> February 4.00pm
- ▶ We will send a booking form:  
From Wednesday 31st January  
On expression of interest.
- ▶ Please note, existing users will have priority in booking.
- ▶ End of April - we will confirm your placement.

**Questions?  
.....and an opportunity  
to look around the  
playrooms**